

## 2nd Euclid Theorem

	Exceeds Expectations	Meets Expectations	Needs Improvement	Below Expectations
<b>Content</b> Essential Question Appropriateness, relevance, details, and examples 4 points	All information was accurate and was delivered effectively. Subject knowledge was thorough. Extensive details and relevant examples were used to answer the essential question.	Subject knowledge was evident. Information included details and strong examples that provided a clear answer to the essential question.	Information was relevant, but details and examples did not address the essential question. Subject knowledge was evident, but was not used to support argument.	Information was confusing or irrelevant. Had few supporting details or examples. Did not answer the essential question. Subject knowledge was not sufficient to make successful argument.
<b>Oral Presentation</b> Cooperation Listens, shares ideas and work, supports team 4 points	Always listened to, shared ideas with, and supported others. Worked consistently for the good of the team.	Listened to, shared ideas with, and supported the efforts of others. Did not disrupt the group.	Did not consistently listen to, share ideas with, or support the efforts of others. Made some effort to be a team player.	Rarely listened to, shared ideas with, or helped other team members. Was not a team player.
<b>Teamwork</b> Responsibility Knows and completes assigned tasks 4 points	Kept a clear record of all project requirements and deadlines. Made list of the work group members needed to do to meet the project requirements. Completed individual tasks on time and worked to help the team meet deadlines.	Kept a clear record of most project requirements and deadlines. Made list of the work group members needed to do to meet the project requirements. Completed individual tasks on time.	Kept a record of most project requirements and deadlines. Did not know or complete some of the tasks assigned by the team.	Did not keep a record of project requirements or deadlines. Did not know or complete most of the tasks assigned by the team.
<b>Apply the theorem</b> Overview Scientific Method: observation, hypothesis, prediction, experiment, conclusion 4 points	Hypothesis was based on observation. Made a prediction and tested it. Wrote conclusion about hypothesis based on the experiment. If hypothesis was false, it was changed and a new experiment was proposed.	Made clear observations and wrote a hypothesis. Made a prediction and tested it. Wrote conclusion about hypothesis based on the experiment.	Hypothesis answered the problem observed. Made a prediction. Did not or could not draw a conclusion about the hypothesis from the experiment.	Hypothesis did not answer the problem observed. Did not make a prediction. Experiment did not answer the prediction or relate to the hypothesis.