

## ANNEX - RUBRIC OF ASSESSMENT TOOLS

Assessment tool	Points Max.	Expert	Advanced	Developing	Emerging
1. ACTIVITY1. Debate activity: based on VIDEO1 about internet new technologies and communication ways	1	<ul style="list-style-type: none"> <li>- English language register is appropriate. Few syntax errors and proper use and wide range of vocabulary</li> <li>- The objectives of the activity have been achieved.</li> <li>- Respect for speaking time, plurality of ideas, diversity.</li> <li>- Listen to others and the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>- English language register is mostly appropriate. Some syntax errors and the suitable vocabulary</li> <li>- Most of the objectives of the activity have been achieved.</li> <li>- Respect for speaking time, plurality of ideas, diversity (almost always).</li> <li>- Listen to others and teacher (almost always).</li> </ul>	<ul style="list-style-type: none"> <li>- English language register could be more appropriate. Frequent syntax errors and few vocabulary</li> <li>- Most of the objectives of the activity have not been achieved.</li> <li>- Hardly respect for speaking time, plurality of ideas, diversity.</li> <li>- Hardly listen to others and the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>- English register or vocabulary is not appropriate, or not used.</li> <li>- None of the objectives of the activity have been achieved.</li> <li>- No respect for speaking time, plurality of ideas, diversity.</li> <li>- No listen to others and the teacher.</li> </ul>
<i>Points awarded</i>		1	0,66	0,33	0
2. ACTIVITY2. Idea-sharing activity based on VIDEO2: reminder of previous knowledge	1	<ul style="list-style-type: none"> <li>- English language register is always appropriate. Few syntax errors and proper use and wide range of vocabulary</li> <li>- The objectives of the activity have been achieved.</li> <li>- Respect for speaking time, plurality of ideas, diversity.</li> <li>- Listen to others and the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>- English language register is mostly appropriate. Some syntax errors and the suitable vocabulary</li> <li>- Most of the objectives of the activity have been achieved.</li> <li>- Respect for speaking time, plurality of ideas, diversity (almost always).</li> <li>- Listen to others and teacher (almost always).</li> </ul>	<ul style="list-style-type: none"> <li>- English language register is not completely appropriate. Frequent syntax errors and few vocabulary</li> <li>- Some of the objectives of the activity have been achieved.</li> <li>- Hardly respect for speaking time, plurality of ideas, diversity.</li> <li>- Hardly listen to others and the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>- English register or vocabulary is not appropriate, or not used.</li> <li>- None of the objectives of the activity have been achieved.</li> <li>- No respect for speaking time, plurality of ideas, diversity.</li> <li>- No listen to others and the teacher.</li> </ul>
<i>Points awarded</i>		1	0,66	0,33	0
3. ACTIVITY3. List of key English-Spanish search words. Keywords vocabulary	8	<ul style="list-style-type: none"> <li>- The English traslations of the keywords are appropriate.</li> <li>- The keywords chosen are suitable to perform the searches and prepare the repot (quality)</li> <li>- There are enough words to develop an excellent report (quantity)</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the English traslations of the keywords are appropriate.</li> <li>- The keywords chosen are mostly suitable to perform the searches and prepare the repot (quality)</li> <li>- There are enough words to develop an good report (quantity)</li> </ul>	<ul style="list-style-type: none"> <li>- The English traslations of the keywords are not always appropriate.</li> <li>- Some of the keywords chosen are not suitable to perform the searches and prepare the repot (quality)</li> <li>- There are words to develop an the report but some of the important ones are missing (quantity)</li> </ul>	<ul style="list-style-type: none"> <li>- The English traslations of the keywords are not appropriate.</li> <li>- None of the kwywords chosen are suitable to perform the searches and prepare the repot (quality)</li> <li>- There are no enough words to develop the report (quantity)</li> </ul>
<i>Points awarded</i>		8	5,33	2,66	0

Assessment tool	Points Max.	Expert	Advanced	Developing	Emerging
4. REPORT+PROJECT1. Work in progress (project first sketches or drafts, end of Lesson 1)	4	<ul style="list-style-type: none"> <li>- Academic search engines and their advanced functions have been used</li> <li>- The obtained information explains perfectly the topic of the report.</li> <li>- In the first sketches or drafts the Information has been successfully processed and structured to create genuine quality contents.</li> <li>- The sources are diverse, solvent and rigorous</li> <li>- English register is always appropriate. Few syntax errors, proper vocabulary</li> <li>- Working as a team, being tolerant and enrich the group</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the academic search engines and their advanced functions have been used</li> <li>- The obtained information explains the topic</li> <li>- In the first sketches or drafts the Information has been processed and structured to create genuine quality contents.</li> <li>- The sources are solvent, rigorous, not diverse</li> <li>- English language register is mostly appropriate. Some syntax errors and the suitable academic vocabulary</li> <li>- Working as a team, being tolerant and enrich the group most of the time</li> </ul>	<ul style="list-style-type: none"> <li>- Some of the academic search engines and their advanced functions have been used</li> <li>- The obtained information does not explain perfectly the topic</li> <li>- Information has not been totally processed and structured to create genuine quality contents.</li> <li>- Some of the sources are not solvent, rigorous</li> <li>- English language register could be more appropriate. Frequent syntax errors</li> <li>- Working as a team, being tolerant and enrich the group sometimes</li> </ul>	<ul style="list-style-type: none"> <li>- Academic search engines and their advanced functions have been not used</li> <li>- The obtained information does not explain the topic.</li> <li>- Information has not been structured to create genuine quality contents.</li> <li>- The sources are not solvent and rigorous</li> <li>- English register is not appropriate. Syntax errors and no academic vocabulary</li> <li>- Working as a team, being tolerant and enrich the group (never)</li> </ul>
Points awarded		4	2,66	1,33	0
5. REPORT+PROJECT2. Work in progress (draft, end of Lesson 2)	4	<ul style="list-style-type: none"> <li>- Academic search engines and their advanced functions have been used</li> <li>- Information has been successfully processed and structured to create genuine quality contents, both drafts, the report and in the project</li> <li>- The sources are diverse, solvent and rigorous</li> <li>- English register is always appropriate. Few syntax errors, proper vocabulary</li> <li>- The objectives of the activity have been achieved.</li> <li>- Working as a team, being tolerant and enrich the group</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the academic search engines and their advanced functions have been used</li> <li>- Information has been processed and structured to create genuine quality contents both drafts, the report and in the project.</li> <li>- The sources are solvent, rigorous, not diverse</li> <li>- English language register is mostly appropriate. Some syntax errors and the suitable academic vocabulary</li> <li>- Most of the objectives have been achieved.</li> <li>- Working as a team, being tolerant and enrich the group most of the time</li> </ul>	<ul style="list-style-type: none"> <li>- Some of the academic search engines and their advanced functions have been used</li> <li>- Information has not been totally processed and structured to create genuine quality contents, both drafts, the report and in the project</li> <li>- Some of the sources are not solvent, rigorous</li> <li>- English language register could be more appropriate. Frequent syntax errors</li> <li>- It cannot be stated that the objectives of the activity have been achieved.</li> <li>- Working as a team, being tolerant and enrich the group sometimes</li> </ul>	<ul style="list-style-type: none"> <li>- Academic search engines and their advanced functions have been not used</li> <li>- Information has not been structured to create genuine quality contents, both drafts, the report and in the project.</li> <li>- The sources are not solvent and rigorous</li> <li>- English register is not appropriate. Syntax errors and no academic vocabulary</li> <li>- The objectives of the activity have not been achieved.</li> <li>- Working as a team, being tolerant and enrich the group (never)</li> </ul>
Points awarded		4	2,66	1,33	0
6. ACTIVITY4. DEBATE: “what is the misinformation and how to distinguish fake news”	2	<ul style="list-style-type: none"> <li>- English language register is always appropriate. Few syntax errors and proper use and wide range of vocabulary</li> <li>- Respect for speaking time, plurality of ideas, diversity.</li> <li>- Listen to others and the teacher. -</li> <li>- Identify sources solvent and rigorous</li> <li>- The term disinformation is known, and fake news can be identified.</li> </ul>	<ul style="list-style-type: none"> <li>- English language register is mostly appropriate. Some syntax errors and the suitable vocabulary</li> <li>- Respect for speaking time, plurality of ideas, diversity (almost always).</li> <li>- Listen to others and teacher (almost always).</li> <li>- The term misinformation is known enough, and false news can be identified most of the times.</li> <li>- Identify sources solvent and rigorous (most of the times)</li> </ul>	<ul style="list-style-type: none"> <li>- English language register could be more appropriate. Frequent syntax errors and few vocabulary</li> <li>- Hardly respect for speaking time, plurality of ideas, diversity.</li> <li>- Hardly listen to others and the teacher.</li> <li>- Identify sources solvent and rigorous (sometimes)</li> <li>- The term misinformation is not known enough, and false news can be identified sometimes.</li> </ul>	<ul style="list-style-type: none"> <li>- English register or vocabulary is not appropriate, or not used.</li> <li>- No respect for speaking time, plurality of ideas, diversity.</li> <li>- No listen to others and the teacher.</li> <li>- Identify sources solvent and rigorous (never).</li> <li>- The term misinformation is not known, and false news cannot be identified.</li> </ul>
Points awarded		2	1,33	0,66	0

Assessment tool	Points Max.	Expert	Advanced	Developing	Emerging
7. REPORT3. Individual topic of the project. Delivering the final PDF version.	6	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have been applied (information, structure, English quality, etc.)</li> <li>- Academic search engines and their advanced functions have been used</li> <li>- The obtained information explains perfectly the topic of the report.</li> <li>- Information has been successfully processed and structured to create genuine contents.</li> <li>- The sources are diverse, solvent and rigorous</li> <li>- English register is always appropriate. Few syntax errors, proper vocabulary</li> <li>- It can be stated that the objectives of the activity have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have been applied in most of the areas (information, structure, English quality, etc.)</li> <li>- Most of the academic search engines and their advanced functions have been used</li> <li>- The obtained information explains the topic</li> <li>- Information has been processed and structured to create genuine quality contents.</li> <li>- The sources are solvent, rigorous, not diverse</li> <li>- English language register is mostly appropriate. Some syntax errors and the suitable academic vocabulary</li> <li>- Most of the objectives have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- Some of the academic search engines and their advanced functions have been used</li> <li>- The obtained information does not explain perfectly the topic</li> <li>- Information has not been totally processed and structured to create genuine quality contents.</li> <li>- Some of the sources are not solvent, rigorous</li> <li>- English language register could be more appropriate. Frequent syntax errors</li> <li>- It cannot be stated that the objectives of the activity have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have not been applied</li> <li>- Academic search engines and their advanced functions have been not used</li> <li>- The obtained information does not explain the topic.</li> <li>- Information has not been structured to create genuine quality contents.</li> <li>- The sources are not solvent and rigorous</li> <li>- English register is not appropriate. Syntax errors and no academic vocabulary</li> <li>- The objectives of the activity have not been achieved.</li> </ul>
Points awarded		6	4	2	0
8. PROJECT3 Individual ORAL PRESENTATION of the topic of the project (inc the index PPT)		<ul style="list-style-type: none"> <li>- The speech is completely orderly, clear and intelligible</li> <li>- The topic is treated in the concrete time</li> <li>- Defending the work in a solvent way against the questions by the audience</li> <li>- Working as a team, being tolerant, enrich it</li> </ul>	<ul style="list-style-type: none"> <li>- The speech is mostly orderly, clear and intelligible</li> <li>- Not much extra time is needed (1 minute)</li> <li>- Defending the work against most of the questions by the audience</li> <li>- Working as a team, most of the time</li> </ul>	<ul style="list-style-type: none"> <li>- The speech is not completely orderly, clear and intelligible</li> <li>- It is needed too much time to complete it</li> <li>- Defending the work against some of the questions by the audience</li> <li>- Working as a team, being tolerant and enrich the group (sometimes)</li> </ul>	<ul style="list-style-type: none"> <li>- The speech is not orderly, clear and intelligible</li> <li>- The topic is not treated in time</li> <li>- The questions by the audience are not successfully answered</li> <li>- Working as a team, being tolerant and enrich the group (never)</li> </ul>
8. PROJECT3. The final PDF of the whole project	6	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have been applied (information, structure, English quality, etc.)</li> <li>- Academic search engines and their advanced functions have been used</li> <li>- The obtained information explains perfectly the topic of the project.</li> <li>- Information has been successfully processed and structured to create genuine contents.</li> <li>- The sources are diverse, solvent and rigorous</li> <li>- English register is always appropriate. Few syntax errors, proper vocabulary</li> <li>- It can be stated that the objectives of the activity have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have been applied in most of the areas (information, structure, English quality, etc.)</li> <li>- Most of the academic search engines and their advanced functions have been used</li> <li>- The obtained information explains the topic</li> <li>- Information has been processed and structured to create genuine quality contents.</li> <li>- The sources are solvent, rigorous, not diverse</li> <li>- English language register is mostly appropriate. Some syntax errors and the suitable academic vocabulary</li> <li>- It can be stated that most of the objectives of the activity have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- Some of the academic search engines and their advanced functions have been used</li> <li>- The obtained information does not explain perfectly the topic</li> <li>- Information has not been totally processed and structured to create genuine quality contents.</li> <li>- Some of the sources are not solvent, rigorous</li> <li>- English language register could be more appropriate. Frequent syntax errors</li> <li>- It cannot be stated that the objectives of the activity have been achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- The improvement proposals suggested by the teacher have not been applied</li> <li>- Academic search engines and their advanced functions have been not used</li> <li>- The obtained information does not explain the topic.</li> <li>- Information has not been structured to create genuine quality contents.</li> <li>- The sources are not solvent and rigorous</li> <li>- English register is not appropriate. Syntax errors and no academic vocabulary</li> <li>- The objectives of the activity have not been achieved.</li> </ul>
Points awarded		6	4	2	0

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9. Continuous direct observation of the progress, attitude and behaviour of the students during the speeches of the teacher and the time dedicated to practice. The most remarkable is noted.	4	<ul style="list-style-type: none"> <li>- Efforts and progress are individually noticed from starting point</li> <li>- Behavior and attitude are very responsible and proactive</li> </ul>	<ul style="list-style-type: none"> <li>- Some efforts and progress can be made</li> <li>- Behaviour and attitude are mostly responsible and proactive</li> </ul>	<ul style="list-style-type: none"> <li>- Efforts and progress made are not enough</li> <li>- Behaviour and attitude can be more responsible and proactive</li> </ul>	<ul style="list-style-type: none"> <li>- Efforts and progress are not made</li> <li>- Behaviour and attitude is not responsible and proactive</li> </ul>
<i>Points awarded</i>		4	2,66	1,33	0
10. Participation: direct and continuous observation. The most remarkable is noted.	4	<ul style="list-style-type: none"> <li>- Very active participation, interaction and definitive contribution to the learning process of the whole.</li> </ul>	<ul style="list-style-type: none"> <li>- Active participation, interaction and contribution to the learning process of the whole.</li> </ul>	<ul style="list-style-type: none"> <li>- Not common participation, interaction or contribution.</li> </ul>	<ul style="list-style-type: none"> <li>- No participation</li> </ul>
<i>Points awarded</i>		4	2,66	1,33	0