

ACTIVITY : INVESTIGATION : ÇATAL HÜYÜK AND WORKING WITH MAPS

Activity : working with maps and a writing

Aim : To search on the Internet about Çatal hüyük

To study how people lived in the Neolithic

To interpret a map from a source

Interaction : pairs and individually

Language focus : past simple ; present verbs ; descriptive language

Skills focus : reading, speaking and writing

Preparation : photocopy one worksheet with a world map for each pair of students ; computers or tablets /pencils

Time : one hour

Procedure : two parts

First part : discovering **Çatal hüyük**

Warm-up : show a picture about **Çatal hüyük** and ask the students where it is and if they know what it is. Encourage the students to describe the type of houses. Tell the students that they are going to learn how people lived in the Neolithic Age

In pairs, surf the net and look for information about the Neolithic Revolution and a place called Çatal hüyük. Find the answers to the following questions. Take notes on your notebook and remember the ideas you find. You will need this information later:

<http://nsms6thgradesocialstudies.weebly.com/agricultural-revolution.html>

Language support : bank Word : a patio/ a terrace, a fireplace, central heating, a kitchen, dining room, lots of space, beautiful view, high ceilings ,stairs, beautiful furniture....spacious, comfortable, uncomfortable, dark, safe, cold, big, light/bright, peaceful, enormous, noisy.....

Questions :

What is Çatal hüyük ? Where is it ? Describe the type of house and explain what they are made of : number of rooms, features, what houses can say about us... how did they live ? What kind of activities did people do?

Write a paragraph in your notebook describing how your house is, the distribution, what is made of and compare with the houses of Çatal hüyük. Would you like to live in this village? Why? . Think about the bank words, names, adjectives and adverbs that you are going to need. When students have finished, exchange the writings with their partner who has to draw the house where they live.

Language support : *First of all, my house isit has.....It is made of.....The decoration is.....*

My house is made of.....while in Çatal hüyükIn conclusion.....Finally, I would like to reiterate that.....To conclude

Second part :

In pairs, interpret a map from the previous web and point out in this map the name of the oceans and continents. Then, find out the most common and popular cereals cultivated in the Agricultural Revolution. Finally, paint the specific cereals and cattle with their different colour as follows :

Paint in green the places where the Agricultural Revolution began

Paint in yellow the places where wheat grew, blue : rice, brown : potatoes , pink : bananas, orange : barley, red : corn, black : cattle (pigs, cows, goats and sheeps)

In your notebook , in a table name/classify the places and continents where the different cereal and cattle grew

