

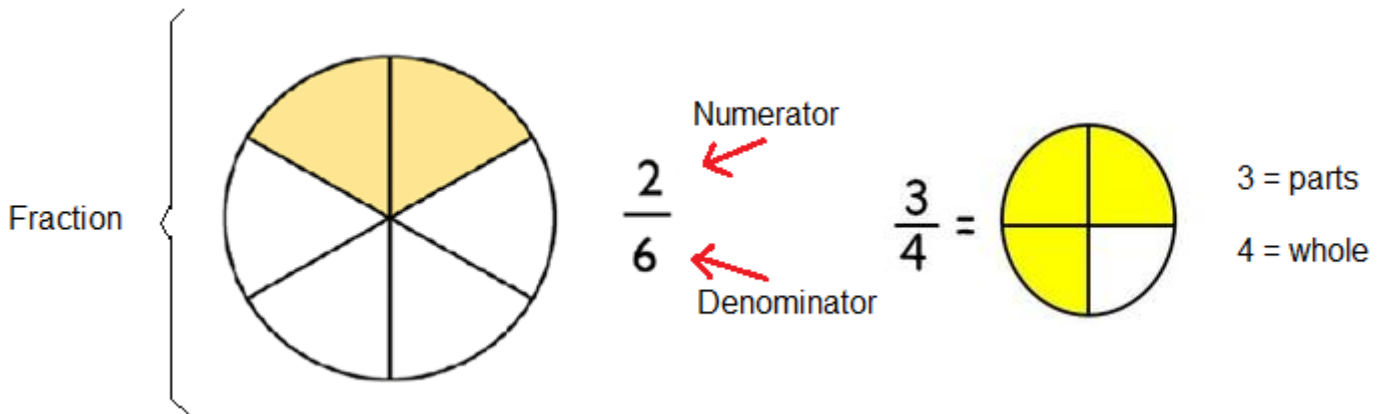
Name: _____

Teacher: _____ Date: _____

INTRODUCTION TO FRACTIONS

- **Language of learning:**

Vocabulary: fraction, numerator, denominator, parts, whole.



Grammar: there is/there are, present simple.

- **Language for learning:**

Making definitions: present simple.

1) Pronoun/noun + verb to be (am/is/are) + ...

Example: fractions are parts of a whole.

2) Pronoun/noun + verb + ...

Example: denominator tells us total number of parts in a whole.

Expressing fractions with words:

There is/there are + nominator (cardinal number) +
denominator (ordinal number)

Examples:

$\frac{1}{2}$ = there is one half.

$\frac{2}{3}$ = there are two thirds.

$\frac{1}{4}$ = there is one fourth.

$\frac{3}{5}$ = there are three fifths.