Name:		-
Teacher: _		Date:
	BIGGER OR SMALLER FRACTIONS	

• Language of learning:

Math vocabulary: >, <, =

- > → is bigger than
- < > is smaller than
- $= \rightarrow$ is equal to

General vocabulary: milk, litres.

Grammar: present simple.

• Language for learning:

Making definitions: present simple.

1) Pronoun/noun + verb to be (am/is/are) + comparative adjective (-er) + than + ...

Example: six ninths are bigger than three ninths

Asking permission to ask a question:

Teacher, I have a question

Teacher, can I ask you a question?

Sharing opinion with others:

In my opinion...

Thank to others:

Thank you + (name)

Example: Thank you, Carla.